

Academic Coordinator I For Introductory Biology

Applications are invited for the position of Academic Coordinator I for Introductory Biology within the College of Biological Sciences at the University of California, Davis. Primary duties of the position are training and supervising graduate student instructors for laboratories in a broad-scale Tree of Life course (BIS 2C); secondary duties include training undergraduate learning assistants and providing technical and logistical support for course lecture instructors. The Academic Coordinator oversees the labs, supervises the teaching assistants and support staff, and teaches once per year, in addition to contributing to course improvement. The candidate will have a thorough knowledge of modern biology relating to prokaryotic and eukaryotic organisms, a deep interest in teaching methods and effective teaching, and a good understanding of phylogenetics. An interest in plant and/or animal phylogenetics is preferred, but not required. This is a 9-month position with an initial two-year appointment.

Applicants should submit materials online at: <https://recruit.ucdavis.edu/apply/JPF06497>. Please include a letter of application and your curriculum vitae. Applicants should also arrange to have five referees submit supporting letters online at the above website.

Closing date: open until filled although to assure full consideration, all application materials, including letters of recommendation, must be received by July 1, 2024.

The administrative contact is Lisa Blake, lmlake@ucdavis.edu, and the faculty contact is Joel Ledford, jmledford@ucdavis.edu. More information on the Plant Biology department and the College of Biological Sciences is available online: (<http://www-plb.ucdavis.edu/>; <http://biosci.ucdavis.edu/>)

Qualifications: a Masters degree in the Biological Sciences or a related field; along with a demonstrated understanding of modern biology, including recent advances in evolution and phylogeny; the willingness to keep abreast of scientific change; demonstrated interest and expertise in instruction; demonstrated knowledge of modern methods of pedagogy and assessment; excellent interpersonal skills; excellent time management skills.